

How to Read Our Theory of Change

The Activating Arts Learning theory of change is organized into three sections: Youth Outcomes, Elements of Instruction, and Environmental Factors.

Youth Outcomes are the changes in young people's perceptions, beliefs, understandings, and skills that can result from sustained participation in the arts. It's the learning they take away from those experiences and carry with them in their everyday lives.

Elements of Instruction are the teaching techniques, strategies, and resources that instructors draw upon in the moment as they engage young people in powerful and personally relevant arts learning experiences.

Environmental Factors are the surrounding ecosystems of supports and resources that make it possible for young people to participate in rich and meaningful arts learning experiences both in and out of school.

